



## Certificate of Achievement

# Ramen paul

has completed the following course:

**TEACHING YOUNG LEARNERS ONLINE  
BRITISH COUNCIL**

In this course participants worked together to plan, create and facilitate inclusive online learning that will engage and inspire young people

3 weeks, 3 hours per week



**Michael Bibby**  
English Global Product Manager  
British Council



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit [futurelearn.com/proof-of-learning/certificate-of-achievement](https://futurelearn.com/proof-of-learning/certificate-of-achievement).



## Ramen paul

has completed the following course:

### **TEACHING YOUNG LEARNERS ONLINE BRITISH COUNCIL**

---

In this course participants worked together to plan, create and facilitate inclusive online learning that will engage and inspire young people

#### **STUDY REQUIREMENT**

3 weeks, 3 hours per week

#### **LEARNING OUTCOMES**

- Identify how to build relationships with learners, between learners and with parents, and be present and supportive when teaching online
- Identify how to include and engage learners online both in synchronous and asynchronous environments
- Evaluate privacy and safety issues online and how to help learners and parents think critically about online risks and behaviour
- Explore the opportunities and challenges associated with different tools and modes of online teaching and learning
- Apply principles of English language lesson planning to online teaching
- Develop and share techniques for language and skills teaching and assessment online
- Apply and practise how to manage online interactions effectively

#### **SYLLABUS**

- Week 1: Meaningful interaction  
Creating the best conditions for your learners to interact meaningfully and learn together online
- Week 2: Engagement, content and differentiation  
Tailoring your online teaching to your learners' needs, to ensure your classes are inclusive and enjoyable

- Week 3: Practice, assessment and progress  
Helping learners develop their speaking and writing skills, and using assessment for learning to make learners and their parents aware of their progress